

The PDD Assessment Scale/ Screening Questionnaire

This is an experimental screening tool that requires a traditionally established PDD diagnosis.

NAME OF CHILD
AGE OF CHILD
DATE

	<u>No</u>	<u>Resolved</u>	<u>Mild</u>	<u>Moderate</u>	<u>Severe</u>
SOCIAL INTERACTION DIFFICULTIES (with same age peer) [how to rate]	<input type="radio"/>				
1. Poor eye contact, or staring from unusual angle	<input type="radio"/>				
2. Ignores when called, pervasive ignoring, not turning head to voice	<input type="radio"/>				
3. Excessive fear of noises (vacuum cleaner); covers ears frequently	<input type="radio"/>				
4. In his/her own world (aloof)	<input type="radio"/>				
5. Lack of curiosity about the environment	<input type="radio"/>				
6. Facial expressions don't fit situations	<input type="radio"/>				
7. Inappropriate crying or laughing	<input type="radio"/>				
8. Temper tantrums, overreacting when not getting his/her way	<input type="radio"/>				
9. Ignores pain (bumps head accidentally without reacting)	<input type="radio"/>				
10. Doesn't like to be touched or held (body, head)	<input type="radio"/>				
11. Hates crowds, difficulties in restaurants and supermarkets	<input type="radio"/>				
12. Inappropriately anxious, scared	<input type="radio"/>				
13. Inappropriate emotional response (not reaching to be picked up)	<input type="radio"/>				
14. Abnormal joy expression when seeing parents	<input type="radio"/>				
15. Lack of ability to imitate	<input type="radio"/>				
SPEECH AND LANGUAGE DELAY [how to rate]	<input type="radio"/>				
1. Loss of acquired speech	<input type="radio"/>				
2. Produces unusual noises or infantile squeals	<input type="radio"/>				
3. Voice louder than required	<input type="radio"/>				
4. Frequent gibberish or jargon	<input type="radio"/>				
5. Difficulty understanding basic things ("just can't get it")	<input type="radio"/>				
6. Pulls parents around when wants something	<input type="radio"/>				
7. Difficulty expressing needs or desires, using gestures	<input type="radio"/>				
8. No spontaneous initiation of speech and communication	<input type="radio"/>				
9. Repeats heard words, parts of words or TV commercials [Grading tips for #9-14]	<input type="radio"/>				
10. Repetitive language (same word or phrase over and over)	<input type="radio"/>				
11. Can't sustain conversation	<input type="radio"/>				
12. Monotonous speech, wrong pausing	<input type="radio"/>				

13. Speaks same to kids, adults, objects (can't differentiate)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Uses language inappropriately (wrong words or phrases)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ABNORMAL SYMBOLIC OR IMAGINARY PLAY [how to rate]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1. Hand or finer flapping; self stimulation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Head banging	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Self mutilation, inflicting pain or injury	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Toe walking, clumsy body posture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Arranging toys in rows	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Smelling, banging, licking or other inappropriate use of toys	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Interest in toy parts, such as car wheels	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Obsessed with objects or topics (trains, weather, numbers, dates)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Spinning objects, self, or fascination with spinning objects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Restricted interest, (watching the same video over and over)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Difficulty stopping repetitive "boring" activity or conversation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Attachment to unusual objects, (sticks, stones, strings, or hair)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Stubborn about rituals and routines; resists to change	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Restricted taste by consistency, shape or form (refuses solids)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Savant ability, restricted skill superior to age group (reads early, memorizes books)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BEHAVIORAL DIFFICULTIES [how to rate]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LEVEL OF DYSFUNCTION	TOTAL SCORE		<input type="button" value="Score"/> <input type="button" value="Reset"/>		

◆ 2000-2004 Rami Grossmann, M.D. - All rights reserved.